## **PROFILE**

- Dedicated, ambitious, & goal-driven educator who will exceed educational needs & promote the well-being of all students
- Bilingual in Spanish and English with experience teaching abroad as well as teaching in both languages
- Capability to establish excellent rapport with students, staff, and families with experience co-teaching

## CERTIFICATION

Childhood Education (Grades 1-6), Initial Certificate

## **EDUCATION**

Stony Brook University, Stony Book, NY

Advanced Graduate Certificate, March 2024; GPA: 4.00

State University of New York (SUNY) College at Cortland, Cortland, NY

Master of Science in Teaching, May 2017

Major: Childhood Education (Grades 1-6); GPA: 3.54

**Bachelor of Arts,** May 2016 Major: Spanish; Major GPA: 3.1

Universidad de Salamanca (SUNY Cortland in Salamanca, Spain), Fall 2015

## **TEACHING EXPERIENCE**

Elementary Teacher, September 2021-Present

Jefferson Primary School, Huntington, NY

- Worked with up to 24 first grade students and identified students who require additional support in math and reading
- Attends CSE and IST meetings and provides detailed paperwork on the students being discussed
- Establishes positive home-school connections with families via ClassDojo, ParentSquare, Remind, etc.
- Analyzes data from classroom and formative/summative assessments as well as AIMS Web Plus data
- Participated in the Smart Start grant to increase expertise in computer science, engineering, and educational technology
- Facilitated a Virtual Homework Help after school twice a week for the 2021-2022 school year

## FLES (Foreign Language in the Elementary School) Teacher, September 2020-June 2021

Norman J. Levy Lakeside School, Merrick, NY

- Planned and executed Spanish lessons for 17 classes of students in grades 3-6
- Attended CSE meetings and established positive home-school connections with families
- Assisted with APEX Math Olympiads and other subjects/grade level areas on an as-needed basis

Spanish Leave Replacement Teacher, March 2020-June 2020

JFK Middle School, Bethpage, NY

- Teaches Spanish for students in grades 6, 7, and 8.
- Familiar with a variety of tools to use with distance learning (i.e. Google Classroom, Kahoot, Quizlet, Quizizz, Kami, etc.)

Leave Replacement Spanish Teacher, November 2019-February 2020

Wantagh Middle School, Wantagh, NY

- Planned and executed Spanish listening, reading, writing, and grammar lessons for over 100 students in grades 7-8.
- Collaborated with the World Language Director as well as the other Spanish 7 and 8 teachers.
- Imported grades into eSchool and used the FLACS Checkpoint A Writing Rubric to grade midterms.
- Conversant with the effective integration of technology as a teaching tool (i.e. Google Classroom, Pear Deck, Nearpod, etc.).

## Leave Replacement FLES Teacher, September 2019-November 2019

Norman J. Levy Lakeside School, Merrick, NY

- Planned and executed lessons for 16 classes of students grades 3-6.
- Offered Spanish Club for students in grade 3-6.
- Attended meetings to translate for Spanish speaking parents as well as phone conversations

# Leave Replacement FLES Teacher, April 2019-June 2019

# East Broadway Elementary School, Gardiners Ave. Elementary School, Abbey Lane Elementary School, Levittown, NY

- Planned and graded activities for 323 students between the three schools
- Taught lessons on Cinco de Mayo and the geography and cultures of the 21 Spanish speaking countries

- Utilized Fundations program for six Tier 3 Kindergarteners and completed Progress Reports for each student
- Tutored sixth grade Spanish after school

## Permanent Substitute Teacher, September 2017-April 2019

#### Lee Road Elementary School, Wantagh, NY

- Consecutive daily substitute for grade 3 classroom of 22 students writing plans and following curriculum guides
- Long term daily substitute for grade 4 classroom of 25 students following teacher's plan book and daily routines
- Utilized Journeys and enVision 2.0 reading and math programs for everyday instruction
- Familiar with data driven tools AIMS Web and iReady progress monitoring systems
- Teacher Coordinator for Drama Club and Coding Club, as well as founder of Spanish Club and STEAM Club
- Mentored a third-grade student met with mentee 20-30 mins/week for the 17-18 and 18-19 Mentoring Program
- Community Service Committee (Chairperson), STEAM Committee, Get a Voice Committee, and Mindfulness Committee
- Co-coordinated and organized the school's Spelling Bee for the 2017-2018 and 2018-2019 school years.
- Morning Academy Teacher for 5<sup>th</sup> Grade Math Academy once a week before school for 15 weeks
- Redesigned, organized, and labeled the school's STEAM Room
- AED Retrieval for Lee Road's Emergency Response Team

#### Student Teacher, Spring 2017

## Homer Junior High School, Homer, NY

Sixth Grade: 90 students, including 8 with IEPs, March-May 2017

- Implemented and taught weekly individualized grammar and social studies lessons
- Guided students through hands on activities to learn about the Israelites
- Collaborated with team members to create lessons that accounted for all IEPs and any special needs
- Fostered a classroom environment conducive to learning and promoting excellent student engagement

## Homer Intermediate School, Homer, NY

Third Grade: 20 students, including 4 with IEPs, January-March 2017

- Designed an inquiry-based science unit where students engaged in multiple ways of learning to explore food chains & webs
- Prepared learning centers and bulletin boards to reinforce math, ELA, and science concepts, including fractions
- Integrated Promethean Board technology into all academic areas, with an emphasis on math, ELA, and science
- Assessed students' reading comprehension through Achieve3000
- Managed the classroom by using attention grabbers to reduce noise level and a behavior management chart
- Supervised and team taught with a paraprofessional who worked individually with struggling students

## Per Diem Substitute Teacher, September 2016-June 2017

# Levittown Central School District, Homer Central School District, and Groton Central School District

Successfully executed daily lesson plans for grades K-12 ranging from core classrooms to art and music classes

## **Practicum Student**

Homer Intermediate School, Homer, NY

Third Grade: 20 students, including 4 with IEPs, Fall 2016

Groton Elementary School, Groton, NY

First Grade: 24 students, including 2 with IEPs, Spring 2015

## English Teacher, Fall 2015

Hello!! ENGLISH SCHOOL, Salamanca, Spain

Taught English conversation and grammar to different age groups of local university students

# PROFESSIONAL DEVELOPMENT

Duolingo Certified Educator, Winter 2020

Trained in SMART Board Technology, Fall 2016, Fall 2019 & Technology Experience/Skills in Microsoft Office, eSchool & PowerSchool EdCamp Long Island – 6<sup>th</sup> Annual – October 5, 2019

CPR (infant/Child/Adult) and AED (Child/Adult) Certification/First Aid-Responding to Emergencies Certification, Winter 2011/2019 Levittown Teachers' Center Making Math Meaningful in the Elementary Classroom course, Winter 2019

The Responsive Classroom Course for Elementary Educators, Summer 2018

Levittown Teachers' Center Introduction to Mindfulness course, Spring 2018

Project Wet K-12, Project WILD, & PLT PreK-8 Educator Professional Development Training, Spring 2015 & Fall 2016